

Video Teaching Notes: Report Units 1–3

Cowley Road Carnival

Report Summary

Topic: The Report is about the Cowley Road Carnival in east Oxford, in the United Kingdom. It gives information about the parade and the different international foods you can try there.

Preparation: Ask some questions, *Is there a carnival that you go to every year? What kind of things do you usually see at a carnival? Do you know anyone who takes part in a carnival?*

Check students understand these words: *audience, costumes, crowds, falafel, Jamaican, Middle Eastern, parade*

Background: In the past, Carnival was a festive season which ended with the beginning of Lent. Lent is a four-week period of prayer and fasting observed in the Christian religions. So, Carnival was a time of celebration and feasting. Famous carnivals such as the carnival in Rio de Janeiro and Venice happen in February. Common themes in carnival are the parade or street party, costumes, music, dancing, and the celebration of food.

Before You Watch

Read the questions with the class and elicit answers from individual students. Use their suggestions to start a class discussion.

ANSWER

Students' own answers.

Comprehension Check

1. Watch the Report. Choose the correct answers.

Pre-watching: Go through the questions with the students.

1. Where in the United Kingdom is the Cowley Road Carnival?
2. What are the people at the carnival going to watch?
3. What kind of restaurants is Cowley Road famous for?



Play the whole Report. Students choose the correct answers. Check their answers with the Comprehension Check video.

ANSWERS

2. a 3. b

2. Watch the Report again. Check (✓) the statements you hear.

Pre-watching: Ask students to read the statements carefully and check the ones they hear. Check their answers.



Play the Report again to check answers. Pause after each statement.

ANSWERS

3. People practice for the parade for months.
4. Each member has a traditional Brazilian instrument.

3. Watch the Report again. Circle T (true) or F (false).

Pre-watching: Ask students to read the statements and circle T (true) or F (false) before watching the Report again.



Play the Report again to check answers. Pause after each statement.

ANSWERS

2. F 3. T 4. F 5. T

4. Watch the Report again. Complete the statements with the words below.

Pre-watching: Ask students to complete the statements with the correct words.



Play the Report again. Check answers with the class.

ANSWERS

2. cultures 3. costumes 4. people 5. fun

OPTIONAL ACTIVITY

Divide the class into two teams. Explain that you are going to play a game. Draw a simple picture of a whole cake on the board. Point to the cake and say *I'm going to cut this cake*. Mime cutting the cake if necessary. Now, elicit as many different statements about the cake using *be going to* as you can. (*We're going to eat some cake. I'm going to take some cake to school. She's going to give me some cake. Our teacher isn't going to eat any cake. I'm going to put the cake in my bag. You're going to make a cake.*) Draw another picture of an object and play as a team game. Teams take it in turns to answer. The team wins a point for a correct answer and loses a point for an incorrect answer. The team with the most correct answers is the winner.

Language Check

5. Look at the chart. Then watch the Language Check.

be going to for the future

And they're going to have a huge party.

They're going to listen to world music.

Are you going to try some sweet and sour Chinese food?

So, where is it going to go?

Quantifiers: much, many, a lot of, a little, a few

There's a lot of international food here ...

How about a little spicy Middle Eastern falafel?

There aren't many streets in the country that have this much food to offer.

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Pre-watching: Revise the grammar points by brainstorming some verbs on the board. Write them in two separate word clouds. Practice *be going to* by choosing a student, then giving two pronouns while pointing to two different verbs in quick succession, e.g. Say *you / we ...* and point to (*read / make*). The student has only ten seconds to think of two statements. (*You're going to read a book. We're going to make a sandwich.*) Increase the level of difficulty by introducing negative and question forms, and reducing the time available. Students can also practice in teams or pairs.

Practice quantifiers by revising countable and uncountable nouns. Draw a simple chart on the board and elicit which quantifiers go into which column. Use the words in the third column to practice making statements as an open-class activity.

countable	uncountable	
many a few a lot of	much a little a lot of	time paper candies music websites bananas money pencils



Play the Language Check and pause when examples of the language appear. Ask students to listen and repeat.

6. Complete the statements and questions with the correct form of *be going to* and the verb in parentheses.

Ask students to read the statements and questions, and the verbs in parentheses. Then they form the correct structure with *be going to* in each answer.

Go through the answers with the class.

ANSWERS

2. 're going to listen 3. are you going to eat 4. isn't going to be 5. 's going to wear 6. is going to dance

7. Complete the statements with the correct quantifier below.

Ask students to listen carefully and to complete the statements with the correct quantifier.

Go through the answers with the class.

ANSWERS

2. much 3. a little 4. a few 5. many 6. a lot of

About You!

8. Answer the questions about you.

Read the questions with the class and elicit answers from individual students.

ANSWER

Students' own answers.

SCRIPT

The Cowley Road is in east Oxford, in the United Kingdom. It's a busy street and home to lots of different nationalities and cultures. It's famous for international restaurants and there are stores here selling food from all over the world.

Today is a special day because it's the Cowley Road Carnival. The Cowley Road Carnival celebrates the neighborhood's mix of cultures, and people from a lot of different backgrounds take part. Some of these people live on or near the Cowley Road. But people come from all over the local area to participate.

And they're going to have a huge party! They're going to listen to world music, eat food from different countries, and watch a parade. And, most importantly, they're going to have a lot of fun! The parade is an important part of the carnival.

So, where is it going to go? It's going to go straight down Cowley Road! But don't worry, the road is closed, so there isn't going to be any traffic. People practice for the parade for months, and many of the people here are very talented. This is a samba band. They wear bright, colorful costumes and play lively music from Brazil. Each member has a traditional Brazilian instrument, which they're going to play as they parade.

A lot of the performers encourage members of the audience to take part, too. And there are a lot of people! During the parade there are huge crowds on both sides of the street. The parade is lots of fun, but another important part of the carnival is the food. There's a lot of international food here and the choice is amazing.

So, what are you going to have? Are you going to try some sweet and sour Chinese food? How about a little spicy Middle Eastern falafel? Or maybe a few pieces of juicy Jamaican jerk chicken. And there's always Indian curry, too. Cowley Road is famous for its curry restaurants.

There aren't many streets in the country that have this much food to offer. And it doesn't cost very much, so you can eat as much food as you like!

Cowley Road Carnival reflects the community of the neighborhood. Like the road, it's lively, multi-cultural, and lots and lots of fun!